Nomen

Dies

**Agora Academy Unit 3 Lesson 3**

**The Second Declension Masculine: Nouns in *-r***

**Part I: Video-Based Free Response.** Please write a paragraph (minimum 5-8 sentences) summarizing the video about second declension masculine nouns in *-r*.  
  
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**Part II: Stem Identification.** Please identify the *stem* of each second declension masculine noun listed below. In addition, please provide the English definition of each noun.

1. Magister/magistri (m)  
      
   Stem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   English Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Puer/pueri (m)  
     
   Stem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   English Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Ager/agri (m)  
     
   Stem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   English Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Vir/viri (m)  
     
   Stem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   English Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Liber/libri (m)  
     
   Stem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   English Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part III: Ending Charts.** Please decline the specified nouns in the charts provided below. Be careful to identify the correct endings needed for each noun!  
  
1. Please decline *poeta/poetae* (m)

|  |  |  |
| --- | --- | --- |
|  | **singular** | **plural** |
| **nom** |  |  |
| **gen** |  |  |
| **dat** |  |  |
| **acc** |  |  |
| **abl** |  |  |

2. Please decline *magister/magistri* (m)

|  |  |  |
| --- | --- | --- |
|  | **singular** | **plural** |
| **nom** |  |  |
| **gen** |  |  |
| **dat** |  |  |
| **acc** |  |  |
| **abl** |  |  |

3. Please decline *pontus/ponti* (m)

|  |  |  |
| --- | --- | --- |
|  | **singular** | **plural** |
| **nom** |  |  |
| **gen** |  |  |
| **dat** |  |  |
| **acc** |  |  |
| **abl** |  |  |