Nomen  
Dies

**Agora Academy Unit 1 Lesson 4  
Identifying Subjects and Direct Objects**

**Part I: Create your own sentences!** *Please write FIVE sentences in English. They can say anything at all so long as they make sense as complete sentences and are appropriate for the classroom.*



**Part II: Define the Terms.** *Please provide definitions for the grammatical terms below.*

1. Noun

2. Verb

3. Subject

4. Direct Object

**Part III: Identification.** *Please look back at the sentences that you created for Part I of this worksheet. In the space below, please identify the SUBJECT and DIRECT OBJECT of each sentence. Remember, not every sentence has a direct object. If there is no direct object, you can simply indicate that in the space below.*

1. *Subject:*

*Direct Object:*

2. *Subject:*

*Direct Object:*

3. *Subject:*

*Direct Object:*

4. *Subject:*

*Direct Object:*

5. *Subject:*

*Direct Object:*

**Part IV: More Identification!** *In the sentences below, please underline the subject* and CIRCLE the DIRECT OBJECT.

1. In the opinion of many of his contemporaries, Julius Caesar governed Rome more like a tyrant than a fairly elected leader.

2. Do you think that Cleopatra was one of the most powerful women of her time?

3. The Roman people elected two consuls every year.

4. The consulship was the highest office in the Roman government.

5. After his consulship, Julius Caesar fought a war in Gaul, which is modern-day France.

6. Julius Caesar conquered the communities that lived in Gaul.

7. After the war, Julius Caesar crossed the Rubicon River.

8. Do you know many facts about the civil war between Julius Caesar and Pompey the Great?

9. Pompey the Great was Julius Caesar’s main rival.

10. Many people still study Caesar’s wars.