Unit IV: Learning Benchmarks

*Note: ‘****Possum****’ means ‘****I am able to’*** *in Latin!*

**Lesson 1: The Present System**

* Possum… define the grammatical term mood as referring to specific categories of verb forms.
* Possum… define the indicative mood as being used to communicate direct statements and expressions of facts.
* Possum… understand that there are six tenses in Latin’s indicative mood, broken up into two different systems.
* Possum... indicate that the Present System includes the present, imperfect and future tenses.
* Possum... use the present stem (2nd pp, drop the -re) to form the foundation of the present, imperfect, and future tenses.

**Lesson 2: The Imperfect Tense**

* Possum… recognize that the present tense endings (o/m, s, t; mus, tis, nt) form the foundation for various different sets of Latin verb endings.
* Possum… find the stem for the imperfect tense by going to the second principal part and chopping off the -re.
* Possum… form the imperfect tense endings by adding -ba- to the stem, followed by the personal endings (m, s, t; mus, tis, nt)

**Lesson 3: Translating the Imperfect Tense**

* Possum… recognize that the imperfect tense indicates ongoing action in the past.
* Possum... translate the imperfect tense into English using the helping verbs was/were.

**Lesson 4: The Future Tense**

* Possum... find the stem for the future tense by going to the second principal part and chopping off the -re.
* Possum... form the future tense by adding “bo, bi bi; bi bi bu” to the stem, followed by the personal endings.
* Possum... recognize that Latin often eschews the “int” leter combination and prefers to turn the final “i” into a “u,” as is the case with third person plural future ending.

**Lesson 5: Translating the Future Tense**

* Possum… recognize that the future tense indicates actions that are going to happen in the future.
* Possum... translate the future tense into English using the helping verb will.

**Lesson 6: Verb Synopses**

* Possum … recognize the verb synopsis as a tool that can help communicate my knowledge of verb endings without having to fully write out each conjugation.
* Possum… identify and use all of the information that I will be given when asked to complete a verb synopsis, including the person, number, and four principal parts.

**Lesson 7: Verb Synopses with Translations**

* Possum… explain how just single word in Latin can operate as a complete sentence.
* Possum… write out a verb synopsis including all translations